

# Christopher Salem Ozuna

PHD CANDIDATE IN EDUCATION POLICY

## Education

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### University of California, Santa Barbara / PhD

EXPECTED 2021

Gevirtz Graduate School of Education - PhD, Education  
Policy, Leadership and Research Methods  
Quantitative Methods in Social Sciences Certificate  
Faculty Advisor: Michael Gottfried

### University of Wisconsin, Madison / MS

AUGUST 2015

MS, Educational Psychology  
Master of Science for Professional Educator's (MSPE) Program

### University of California, Davis / BS

JUNE 2008

BS, Human Development with a Minor in Education

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## Professional Licensure

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### Wisconsin Department of Public Instruction

NO EXPIRATION DATE - FILE NUMBER 721327

Professional License 1777 - Regular Education, Middle Childhood to Early Adolescence

Professional License 1395 - English as a Second Language, Middle Childhood to Early Adolescence

### California Commission on Teacher Credentialing

EXPIRES DECEMBER, 2022 - DOCUMENT #180046797

Clear Multiple Subject Teaching Credential, Authorizations R2M & ELA1

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## Fellowship & Awards

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- 2020-2021: Fulbright US Student Program Grant Recipient to Denmark, *Understanding the Organizational Features of Danish Teacher Education*
- 2020: Presidential GOLD Fellowship, UC Center Sacramento
- 2018 - 2020: Dormon Commons Fellowship, Gevirtz Graduate School of Education
- 2017-2019: Block Grant Fellowship, Department of Education, Gevirtz Graduate School of Education

### Research Interests:

Impacts of community policies on  
K-12 schools / Quantitative  
Methods & GIS/ Critical Race  
Theory & Social Justice



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## Research Experience

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### **Santa Barbara Unified School District / Program Evaluation - Graduate Student Researcher**

APRIL 2019 - PRESENT, SANTA BARBARA, CA

Graduate Student Research Assistant on a program evaluation project with SBUnified to examine the impacts of a social justice program on student outcomes. Conducting quantitative analyses using administrative data and assisting with presentation of findings to District leadership.

### **CTERIN / Graduate Student Researcher**

JUNE 2018 - PRESENT, SANTA BARBARA, CA

Assisted in refining the work and mission of the California Teacher Education Research and Improvement Network (CTERIN), a research group across the UC system looking to better understand teacher education and foster best practices in the field of teacher preparation. Responsibilities include assisting with grant writing, website design and logistics.

Planned and organized a visit (February 2020) from teacher education researchers from Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT-Japan) to observe UCSB's Teacher Education Program and interview key stakeholders as they work to inform possible reforms to Japan's teacher education system.

### **UC Santa Barbara / Independent Research Project**

SEPTEMBER 2018 - SEPTEMBER 2019, SANTA BARBARA, CA

Collaboration with advisor Professor Michael Gottfried using geographic information systems (GIS) to explore the availability and distribution of School-Based Health Centers (SBHCs) in California.

### **UW Madison & Madison Metro School District / Master's Capstone Project**

JANUARY 2015 - JUNE 2015, MADISON, WI

Design and planned a mixed methods research project as part of master's capstone in the MSPE Program at UW Madison to look at the effects of a "flipped-classroom" model on elementary math instruction.

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## Teaching Experience

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### **Gevirtz Graduate School of Education - Teacher Education Program/ Teaching Assistant**

SEPTEMBER 2018 - PRESENT, SANTA BARBARA, CA

*Ed 324 - Education Technology for Multiple Subjects Teacher Candidates:* Co-plan and co-instruct the course with the Instructor of Record to provide instruction for teacher candidates as it relates to embedding instructional technology to augment instruction. Organize and keep track of various aspects of student participation in the class, including attendance, assignments, and the course GauchoSpace (LMS) page. This course is a 2-quarter series each year.

### **Madison Metro School District / General Education Teacher - Elementary**

JUNE 2011 - JUNE 2017, MADISON, WI

General Education Teacher at Kennedy Elementary School in Madison, Wisconsin in 4th and 5th grades. Part of full-inclusion clusters for Special Education and English as a Second Language requiring team-teaching with specialist teachers to provide flexible individual, small group and whole group instruction in accordance with IEPs and ELL requirements. Responsible for the instruction of 20+ students each year in core academic and social/emotional areas.

### **Shibukawa Board of Education/ Assistant Language Teacher**

JULY 2010 - JULY 2011, GUNMA PREFECTURE, JP

Assistant Language Teacher with the JET Program. Co-taught with a Japanese Teacher of English in an English as a Foreign Language classroom. Worked as part of an instructional team to assess students, interpret data, design instruction, monitor progress and adjust as needed. Provided the perspective of a native English speaker in the development and implementation of activities. Designed and facilitated opportunities for authentic use of English to students both at school and in the community.

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## Relevant Work Experience

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### California State University, Channel Islands/ Instructional Design Consultant

JUNE 2019 - PRESENT, CAMARILLO, CA

Coach faculty members and instructors in how to effectively incorporate online learning tools into their courses. Provide instructors with the technical knowledge necessary to implement appropriate pedagogical strategies to support various course formats (large lectures, small discussions/seminars, online learning, etc.). Provide feedback and direct instructional design services to large-scale University projects related to online learning, such as developing an Assessment course and redesigning the online module of a large undergraduate public speaking course.

### UC Santa Barbara - Letters & Science Instructional Technology / Instructional Design Assistant

SEPTEMBER 2017 - JUNE 2019, SANTA BARBARA, CA

Assist campus instructors with the use and design of GauchoSpace (Moodle-based LMS) sites as an instructional tool. Provide instructors with the technical knowledge necessary to implement appropriate pedagogical strategies to support various course formats (large lectures, small discussions/seminars, online learning, etc.). Facilitate a coaching model to build capacity in instructors. Provide assistance through both in-person and online help ticket models.

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## Publications

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Kirksey, J.J., Sattin-Bajaj, C.S., Gottfried, M.A., Freeman, J.A., & **Ozuna, C.S.** (2020). Deportations Near the Schoolyard: Examining Immigration Enforcement and Racial/Ethnic Gaps in Educational Outcomes. *AERA Open*, 6(1), 1-18.

Gottfried, M., Kirksey, J., & **Salem, C.** (2020) Is Chronic Absenteeism Contagious? Manuscript accepted for publication.

**Ozuna, C.S.** & Gottfried, M. (2019) Are School-Based Dentists Filling the Gaps for California's Kids? Manuscript submitted for publication.

Gottfried, M., **Ozuna, C.S.** & Dannhauser, M.L. (2019) Who's On Board? Examining School Bus Taking for Students with Disabilities. Manuscript submitted for publication.

Gottfried, M. & **Ozuna, C.S.** (2019) Are Students with Disabilities Experiencing Changes in Access to Teaching Resources? Manuscript submitted for publication.

Gottfried, M., **Ozuna, C.S.**, & Kirksey, J. (2018) Who Benefits from School Transportation? Exploring School Bus Ridership and Absenteeism in Rural Communities. Manuscript submitted for publication.

Graves, J., Weisburd, S., & **Salem, C.** (2018) The Ills of Absenteeism: Can School-Based Health Centers Provide the Cure? In M.A. Gottfried & E.L. Hutt (Eds.) *Absent From School*. Cambridge, MA: Harvard Education Publishing Group

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## Presentations

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**Ozuna, C.S.**, & Gottfried, M. (2019) Are School-Based Dental Clinics Filling the Gaps for California's Kids? A GIS Analysis, Paper Presentation at the World Education Research Association Meeting, Tokyo, JP

**Ozuna, C.S.**, & Gottfried, M. (2019) Linking Getting to School with Going to School, Research Presentation at the 2019 School Transportation News Expo, Reno, NV

**Ozuna, C.S.**, Gottfried, M., & Kirksey, J. (2019) Who Benefits from School Transportation? Exploring School Bus Ridership and Absenteeism in Rural Communities, Paper Presentation at the AEFP 2019 Annual Conference, Kansas City, MO.

**Ozuna, C.S.**, Gottfried, M., & Kirksey, J. (2019) Who Benefits from School Transportation? Exploring School Bus Ridership and Absenteeism in Rural Communities, Paper Presentation at the AERA 2019 Annual Conference, Toronto, ON.