

Christopher Salem Ozuna

Phoenix, Arizona

Education

University of California, Santa Barbara / PhD

DECEMBER 2021

Gevirtz Graduate School of Education - PhD, Education

Policy, Leadership and Research Methods, Quantitative Methods in Social Sciences

Dissertation Title - Influences Beyond the Classroom: Examining Education Policies at the Local, National and Global Levels

University of Wisconsin, Madison / MS

AUGUST 2015

MS, Educational Psychology

Master of Science for Professional Educator's (MSPE) Program

University of California, Davis / BS

JUNE 2008

BS, Human Development with a Minor in Education

Leadership & Teamwork Experience

Arizona State University/ Strategic Data Project Fellow

AUGUST 2021 - PRESENT, TEMPE, AZ

Strategic Data Project Fellow (a program through the Center for Education Policy Research at Harvard University) with the ASU Helios Decision Center for Education Excellence. Working to leverage statewide collaborations and data sources to improve outcomes for all of Arizona's students. Collaborate directly with education stakeholders at the state level, within ASU, and in local school districts.

Danish School of Education/ Fulbright Fellow & Guest PhD

JANUARY 2021 - JUNE 2021, AARHUS, DK

Recipient of the 2020-2021 Fulbright US Student Program to Denmark. Conducted research on a project titled *Understanding Features of Teacher Preparation for Denmark's Changing Classrooms*. In a placement at the Danish School of Education, part of Aarhus University, I worked in partnership with faculty members studying how Denmark's highly centralized teacher education system is responding to the changing demographic makeup of Denmark's schools, especially in response to increased immigration across Europe. Partnered with faculty at the Aarhus and Emdrup (Copenhagen) campuses as well as with partner university colleges (professionshøjskoler) in the country.

CTERIN / Graduate Student Researcher

JUNE 2018 - SEPTEMBER 2021, SANTA BARBARA, CA

Assisted in refining the work and mission of the California Teacher Education Research and Improvement Network (CTERIN), a research group across the UC system looking to better understand teacher education and foster best practices in the field of teacher preparation. Assist with grant writing, website design, logistics and broader team participation in the dissemination of research funded by the Network.

California Government Operations Agency/ Graduate Student Intern

JUNE 2020 - OCTOBER 2020, SACRAMENTO, CA

Interned as part of the UC Center GOLD Fellowship Program. As part of this internship, I worked with the State's Chief Data Officer

Interests & Skills:

Impacts of community policies on K-12 schools/ Teacher Education/ Quantitative Methods & GIS/ Data Visualizations & Dissemination/ Data Systems & Data Strategy



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conducting a literature review of statewide data strategies in the US. Also conducted interviews with data officers and stakeholders in various government roles throughout the country to create an advisory report on the current state of evidence-based government that can inform California's own statewide data strategy adoption.

Santa Barbara Unified School District / Program Evaluation - Graduate Student Researcher

APRIL 2019 - JUNE 2020, SANTA BARBARA, CA

Graduate Student Research Assistant on a program evaluation project with SBUnified to examine the impacts of a social justice program on student outcomes. Conducted quantitative analyses using administrative data and assisted with presentation of findings to leadership.

Teaching Experience

Gevirtz Graduate School of Education - Teacher Education Program/ Teaching Associate & Teaching Assistant

SEPTEMBER 2018 - SEPTEMBER, SANTA BARBARA, CA

Summer 2021 - Ed 268 -Foundations of Teaching: Instructor of Record

Fall 2020 - Ed 313 - Contexts of Adolescent Development: Instructor of Record

Winter & Spring, 2019, Winter & Spring 2020 - Ed 324 - Education Technology for Multiple Subjects Teacher Candidates: Teaching Assistant

California State University, Channel Islands/ Instructional Design Consultant

JUNE 2019 - DECEMBER 2020, CAMARILLO, CA

Coach faculty members and instructors in how to effectively incorporate online learning tools into their courses. Provide instructors with the technical knowledge necessary to implement appropriate pedagogical strategies to support various course formats. Provide feedback and direct instructional design services to large-scale University projects related to online learning in the design of a professional development course to transition to online instruction during the COVID-19 pandemic.

Madison Metro School District / General Education Teacher - Elementary

JUNE 2011 - JUNE 2017, MADISON, WI

General Education Teacher at Kennedy Elementary School in Madison, Wisconsin in 4th and 5th grades. Part of full-inclusion clusters for Special Education and English as a Second Language requiring team-teaching with specialist teachers to provide flexible individual, small group and whole group instruction in accordance with IEPs and ELL requirements. Responsible for the instruction of 20+ students each year in core academic and social/emotional areas.

Selected Publications

Ozuna, C.S. (2022) To Sider af Samme Sag: A Comparative Study of Teacher Education Programs in California and Denmark. *Journal of the International Society for Teacher Education*, 26(1), 8-24.

Gottfried, M.A., **Ozuna, C.S.**, Lloydhauser, M.L. (2021) School-Bus Taking for Students with Disabilities: Who's on Board? *Educational Policy*, 08959048211049416.

Gonzalez, L., & **Ozuna, C.S.** (2021). Troublesome Knowledge: Identifying Barriers To Innovate For Breakthroughs In Learning To Teach Online. *Online Learning*, 25(3). doi:http://dx.doi.org/10.24059/olj.v25i3.2641

Gottfried, M.A., **Ozuna, C.S.**, & Kirksey, J.J. (2021). Exploring School Bus Ridership and Absenteeism in Rural Communities. *Early Childhood Research Quarterly*, 56(3), 236-247.

Gottfried, M. A., Kirksey, J. J., & **Ozuna, C. S.** (2020). Exploring the Links Between Student and Classmate Chronic Absenteeism. *Teachers College Record*, 122(12), 1-28.

Kirksey, J.J., Sattin-Bajaj, C.S., Gottfried, M.A., Freeman, J.A., & **Ozuna, C.S.** (2020). Deportations Near the Schoolyard: Examining Immigration Enforcement and Racial/Ethnic Gaps in Educational Outcomes. *AERA Open*, 6(1), 1-18.

Graves, J., Weisburd, S., & **Salem, C.** (2018) The Ills of Absenteeism: Can School-Based Health Centers Provide the Cure? In M.A. Gottfried & E.L. Hutt (Eds.) *Absent From School*. Cambridge, MA: Harvard Education Publishing Group